

NEWSLETTER

SHABBOS TIMES

Candle Lighting: 7:49pm
Shabbos Ends: 8:46pm

MOVING MOUNTAINS

Rabbi A. Schachter P. 2

AROUND CHEDER

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ANNOUNCEMENTS

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Moving Mountains

By: Rabbi Ari Schachter

The town of Chelm was resplendent with its lovely green countryside and generally pleasant summertime weather. However, there was one towering mountain casting a sweeping shadow over the entire town. The elders decided on an appropriate “Chelm plan” to remedy the problem. The very next day they rallied all the able-bodied men to set out towards the mountain. Upon arrival they briefed them on the plan: They were to push the mountain as far away from the town as possible. Mustering their strength, they set about their task. With all their exertion they built up quite a sweat, and one by one decided to remove their hats and jackets and place them by a tree nearby. Thereafter they promptly returned to the job at hand. By a sheer stroke of good luck, a clever sticky-handed passer-by happened to chance on this most extraordinary scene. Assessing the situation in a mere glance he quickly calculated how much he could profit from thirty or so hats and jackets and swiftly made off with his stash. After a few hours the working men turned around to find, to their utter amazement, that they couldn’t see their clothes! Assessing the situation, they came to their own conclusion: They



had pushed the mountain so far, that they couldn’t even see their clothes!!! They decided to investigate their “new” surroundings. They were astonished to find the neighbouring town looked so similar to Chelm. Even the townspeople were identical! Eventually the penny dropped that the only thing they’d succeeded in moving was their own clothes!

We all read Chelm stories with the same thought: I would never be so foolish! Yet we stagger and stumble through life making other rash decisions with the quiet thanks that people don’t retell these anecdotes for years to come. But is foolishness

such a bad thing? We learn every year the Maamorim of Bosi Legani which lauds the concept of Shtus DeKudushoh – Holy irrationality. Herein lies the difference between folly and ideas beyond rationale. When a person acts rashly or impulsively it lowers their spiritual status, like a fallen tree. It lies hopelessly, horizontally on the ground stripped of its former glory and left to dry up and shrivel. The forces of Kelipoh attempt to compel a holy soul to the same fate, by enticing it to foolishly sin, thereby chopping down the Neshomoh. However, when a person uses a holy unconsciousness to forge ahead in his divine mission,

disregarding the worldly norms, he maintains his upright posture and acts as a beacon to those in his vicinity. This contrast is brought out in the Keroshim – planks in the Mishkan. On the one hand they are made of Shittim (acacia) wood which is related to the word Shtus – folly. On the other hand these Keroshim are installed upright to allude to their spiritual strength. Keresh

represents the transformation of the same letters of Sheker – falsehood, to Keshet – bond, denoting a deep connection to HaShem.

This is the lesson of our Chelm story, and the little mini Chelm stories that pepper our lives. We may struggle and flounder with our lot in life, but our job is to recognise our failures, and utilise their Shtus. We do this by extracting the

G-dly spark from our folly, and use our disregard for worldly norms, to bring Kedushoh to the forefront. It is only because we were successfully deceived into deviating for unholy pursuits, that we are not afraid to go forth and deviate in a sacred manner, propelling us to reconnect to HaShem and bring about the Geuloh Sheleimoh.

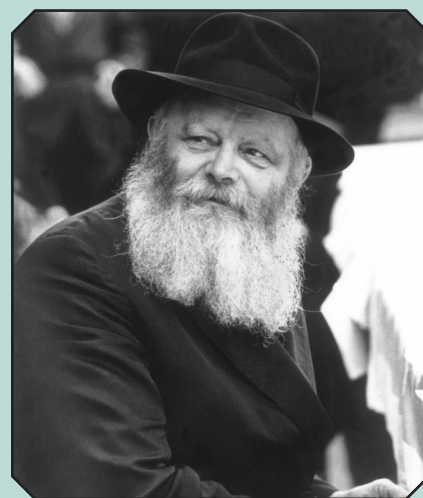
Rabbi Ari Schachter is a businessman and Mechanech at Cheder Levi Yitzchok. Rabbi Schachter is the proud father of Aizik of Mechina and Leibel of Year 1

The Rebbe On Chinuch

Contagious Disease

A “Paroh Melech Mitzrayim” exists even now: It is the control and conduct of the country that advocates sending the Jewish children into the river of the customs and norms of the country, drowning them in the river which, according to this opinion, brings parnassah. ...When the question of the chinuch of children arises, one should remember that it is forbidden to drown them in the “Nile” – the avodah zarah of that country. In America, that avodah zarah is searching for “tachlis” [i.e. a future career]. The only way to live is by giving the children a full chinuch as decided upon in our Torah – Toras Chayim

(“the Torah of life”). ...One should know that Hashem sustains and provides for all, and if we do what He wants ... [in terms of Jewish education], He will do what we ask of Him – both for ourselves and for our children. ... In every single country, and especially in America, one should pay no attention to the pre-occupation of the country to make calculations regarding plans for earning parnassah. Children should be educated according to the way Hashem commanded, and Hashem will provide for the children, as well as for the parents. It is specifically by not reckoning with



the decrees of Paroh [which pressure us to give up a proper Torah education] that we save our children, and this brings the geulah for the entire Jewish people through Moshiach Tzidkeinu, in the very near future.

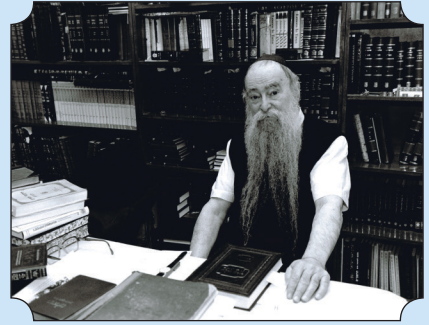
(*Likkutei Sichos, vol. 1, pp. 112-113*)

What I learned From Reb Arel

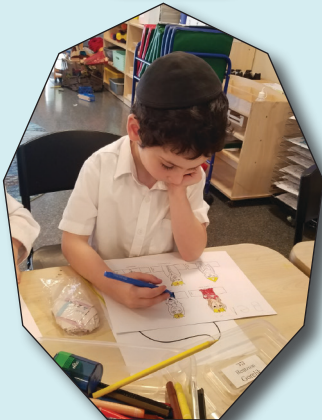
There was a story that Reb Arel would relate about the Rogechever Gaon, which goes like this; Someone once approached the Rogechever Gaon and asked: who were Abaye and Rova? His rejoinder was as follows: if you ask me what they said, I will recount every single place in Shas where they offer a perspective about Halacha. But who they were? Other than knowing they were neshomos kedoshim, I wouldn't have the first idea.

In Chinuch, we endeavour

to inculcate our talmidim with a belief in the sanctity and holiness of the Torah. But that isn't enough, because the Torah comprises not only a written component emanating from the Almighty directly, but also an oral dimension which comes to us through the agency of our Sages. The credibility and reliability of the Torah sh'be'al peh depends axiomatically on our belief in the sanctity and holiness of our Sages. We might know what these Sages said but we don't know who they



were. Accordingly we must never extrapolate our own weaknesses and deficiencies and apply them to these neshomos kedoshim who were privileged to transmit the oral component of the Torah because of their selfless dedication to the truth and uncompromising submission to the One Above.

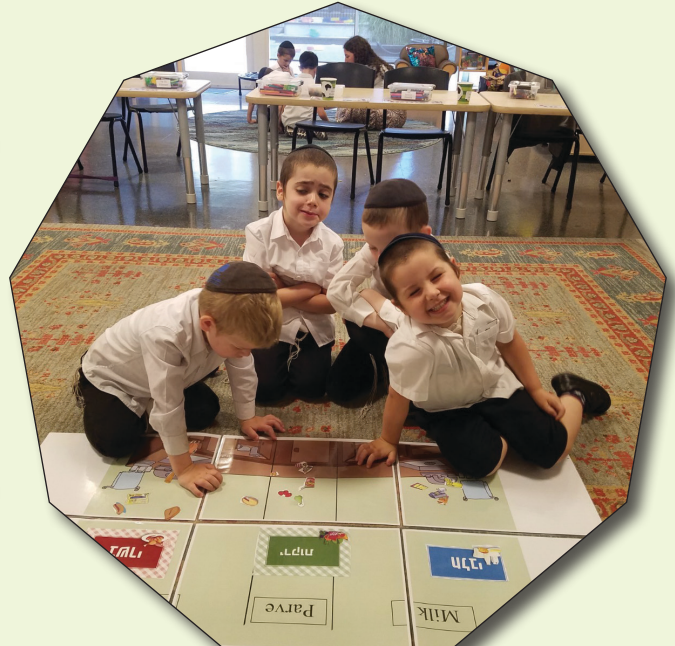


Talmidim of PREP deeply engrossed in their project

CLY PREP

This week we began learning about Purim! The Talmidim knew so much about it and were fascinated to hear many new details. They also enjoyed acting out the story with costumes and felt puppets.

Good Shabbos, Rabbi Levi Heidingsfeld.



CLY YEAR 1



We had a very joyful and productive week this week - fitting with the Adar spirit. We watched the video of the unhappy king and discussed that true joy comes from doing mitzvos and being helpful and kind to others. The children have been enjoying learning the Purim story in more detail and working on their megillos. In Chumash we were introduced to our first prefix - Mr. Vav, who really enjoys attaching himself to words and connecting them with an 'and'. The children have been working hard to solidify their skills in preparation to opening the Chumash for the first time in just a few weeks. Gearing up to a fun week ahead with some special Purim crafts and activities planned.

Morah Chaya Glassner



A MOST PRECIOUS HALLEL



MILIM MATCH UP



CHUMASH MILIM MATCH UP

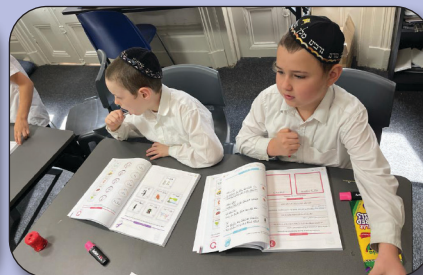
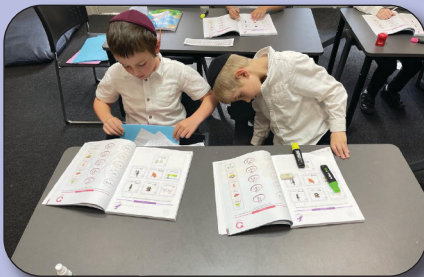


LEARNING TANYA BEAL PE

CLY YEAR 2

This week we put in a lot of efforts in our Davening by adding new sections and reviewing older ones. We also focused on the weekly Sedra specifically the Keilim of the Mishkan through the art form of colouring them in. We learned about the Menorah from Moshe Rabbeinu's time and some of its history on what happened to it later on, and we learned about the Rebbe's explanation from the Rambam

on what its shape really was. This week we also learned new Shoroshim from the beginning of Parashas Noach and all about the Teiva, its length, width and height. Wishing you a wonderful Shabbos, Rabbi Aryeh Knapp





SIMCHA



ACHIEVEMENTS



DANCING



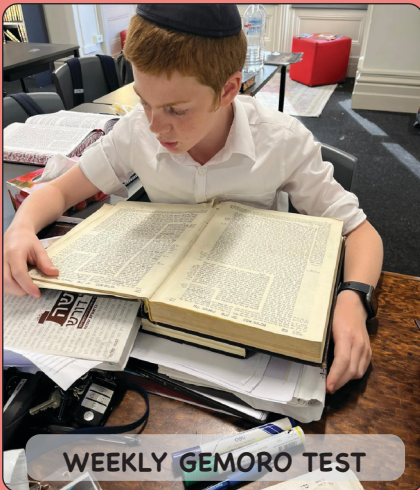
FRIENDSHIP



DRAWING



WORLD FAMOUS SINGER CHAIM LIBEROW



WEEKLY GEMORO TEST



READING



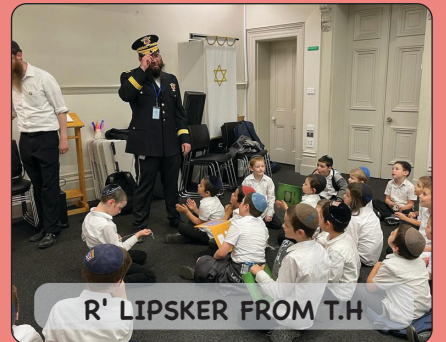
DANCE-OFF



EIZE HU GIBOR



C.M KAMINETZKY



R' LIPSKER FROM T.H



ELI SABBACH



SPECIAL ACTIVITY FOR R'H ADAR



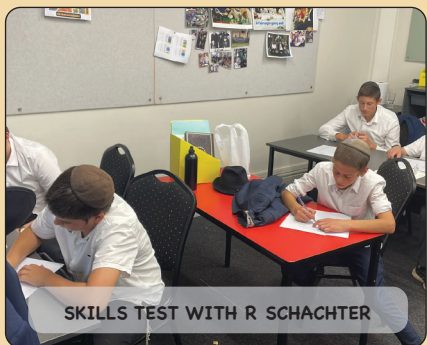
CONNECT



LEARNING MIN



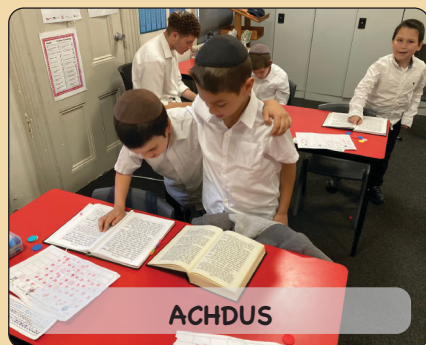
CONGRATS ELIYAHU GORELIK



SKILLS TEST WITH R. SCHACHTER



ART WITH R' KNAPP



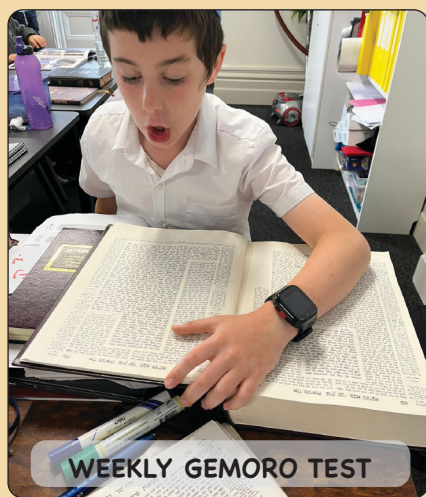
ACHDUS



SKILLS TEST WITH R. SCHACHTER



HAKHEL PINS



WEEKLY GEMORO TEST



O. BENZUR VS R. KNAPP



EXTRA LEARNING SHOLOM CHAIKIN



CHAYUS



ENGROSSED



WEEKLY GEMORO TEST

ADAR DANCING!



CHEDER BOYS CHOIR



CHAIM LIBEROW DANCE-OFF



SHLUCHIM DANCE



UNBELIEVABLE, NO PHOTOSHOP



SHLUCHIM SKILLS



LOWER PRIMARY ADAR DANCING



MECHINA MAKING HAMENTASCHEN FOR ALL



SHLUCHIM MEETING, PLANNING MIVTZOIM



EVERYONE SAID "DELICIOUS"



PURIM IN THE CLASSROOM AND IN THE KITCHEN

ב"ה | שנת הקהל

MEGA HAKHEL EVENT!

Details coming soon...

A PROJECT OF:



Cheder
Levi Yitzchok
תוסף על תורת הקודש

מזל טוב



YEAR 1 MENDEL SCHMERLING

YEAR 2 YEHUDA MEIR RASKIN

YEAR 3 CHAIM MEIR KAMINETZKY

YEAR 3 LEVI KASSMAN

YEAR 4/5 FEIVEL ARON

YEAR 6 MENDELE CHAIKIN

YEAR 8 AHARON HILLEL GUTH

תלמיד השבוע



PREP ELI GLASSNER For a big effort this week in all areas of learning.

YEAR 1 M.M MURDACHAYEV For his great positive attitude, and lots of Chayus in his Davening and Learning.

YEAR 2 YEHUDA M. RASKIN For his sincere devotion to Davening and Learning.

YEAR 3 LEVI KASSMAN For his excellent behaviour and learning.

YEAR 4/5 MENDEL GORELIK For his enthusiastic participation in the Gemoro lessons and incredible Chayus in Davening!

YEAR 6 RAF SLONIM For trying extra hard in all his subjects.

YEAR 8 AVREMI SCHNEIER For his excellent learning achievement combined with excellent Derech Eretz.

MECHINA AIZIK SCHACHTER For his considerable improvements and efforts in attendance, learning, and Derech Eretz.