



## DISCIPLINE POLICY

In order for *chinuch* to succeed, it should be accomplished out of *ahavas Yisrael*, “the right hand draws near” .... When we approach children *be’darkei noam* (pleasantly) and peacefully, we influence them more successfully and quickly than through other means.....

*p.108, The Rebbe on Chinuch, citing Sanhedrin, 107b*

...He surely knows the way of Chabad, which is not the way of *mussar* (harsh reproof). [It is true that according to the path of Chabad] at times words are said in order to wake a person up, and expressions are used that don’t give one pleasure [to hear]. [However, these things are not said] because someone enjoys preaching *mussar*, but in the hope that it will make a difference – that by uttering these words, if necessary, the situation will change.

*p. 114, The Rebbe on Chinuch, citing Igros Kodesh, vol 11, p.6*

..be careful that in admonishing children the teacher or parent should not evoke a sense of helplessness and despondency on the part of the child; .... the child should always be encouraged in the feeling that he is capable of overcoming his difficulties and that it is only a matter of will and determination.

*(From a letter of the Rebbe, dated In the Days of Chanukah, 5721)*

## OBJECTIVE

Cheder Levi Yitzchok recognises that all students have the right to learn in a safe and caring environment. We encourage and expect students to behave in an appropriate and acceptable manner at all times, and to be especially conscious of the impact they may have on the wellbeing of their colleagues. Discipline is necessary to ensure the safety of our students, teachers and staff.

## IMPLEMENTATION

Our school believes in positive reinforcement. Desirable behaviour is modelled and taught and student’s efforts in managing their behaviour are acknowledged, encouraged and rewarded. To set clear expectations, Cheder Levi Yitzchok has developed a set of behaviour management guidelines based on “STAR” values and these are communicated to the students. Nonetheless, at times students display unacceptable behaviours.

This policy is made known to our school community by its publication on the school website and can be provided by Reception staff on request.

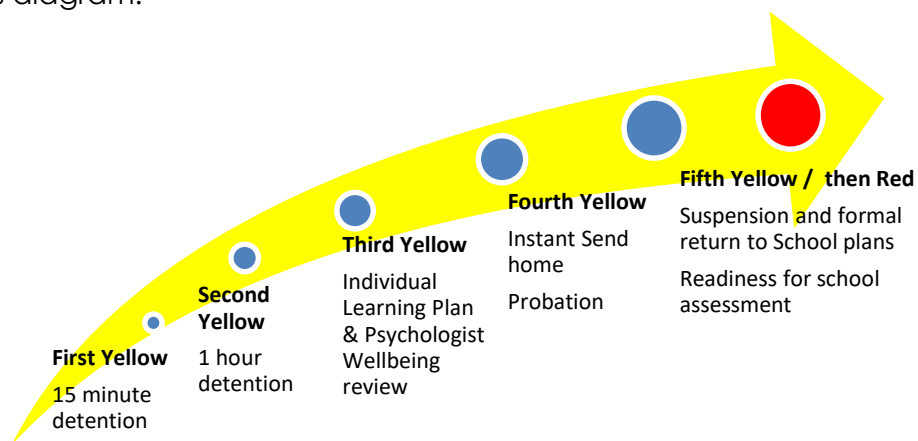
The school operates a Discipline and Wellbeing system based on values grouped under the acronym 'STAR'.



### PROCEDURE FOR BEHAVIOURAL MANAGEMENT

Under the school's STAR system for Discipline and Wellbeing, an accumulation of behaviours which violate the school's stated values may lead to various consequences for a student such as detention, referral to a professional, meeting of school leadership with parents and, if the behaviours do not subside, suspension or even, ultimately, expulsion.

The progression of misbehaviours (violations of a STAR value) which can lead to consequences is shown in this diagram:



### PROCEDURAL FAIRNESS

Cheder Levi Yitzchok is committed to implementing this policy in keeping with the requisites of procedural fairness. Consistency, equity and objectivity are promoted where disciplinary intervention is warranted and in cases of dispute or conflict.

The Principal must ensure that :

- The student knows what the rules are and what behaviour is expected of them;
- The student has had an opportunity to be heard before a decision is made;
- That any information or documentation provided by the student or their relevant person (guardian/ parent/ safe person) has been taken into account in making the decision;
- That decisions are made by a reasonable and non-interested party;
- That other forms of action to address the behaviour, before applying a suspension, have been considered; and
- That there is recourse to have a decision reviewed (but not to impact immediate punishment if deemed appropriate in all the circumstances).

**Corporal punishment is expressly prohibited at Cheder.**

No staff member may use corporal punishment at any time. Any staff member who breaches this rule will be subject to disciplinary proceedings which may include dismissal.

**SUSPENSION & EXPULSION**

As part of its behaviour management system, Cheder has developed specific procedures to follow if the suspension or expulsion of a student is being considered.

Refer to Cheder's **Suspension and Expulsion Policy**.

<b>Current Version</b>	Discipline Policy R20230519
<b>Consultation</b>	Exec, SY, SAS
<b>Endorsed by</b>	SY
<b>Ratified by</b>	School Advisory Board
<b>Next review date</b>	July 2024 (every 12 months)
<b>Previous Version History:</b>	Discipline Policy 201223 Discipline Policy R20200220 Discipline Policy R20220322