



**Cheder  
Levi Yitzchok**  
חינוך על טהרת הקודש



## DVAR TORAH

The theme of the second half of Sefer Shemos - culminating in this week's Parsha, Pekudai - is the building of the Mishkon. Apart from being a physical structure that was the centre of G-dliness for the Jews in the desert, the Mishkon is also the prototype for the Mikdash Me'at inside each of us, and thus the symbol of making a home for the Eibishter here in the lowest realms.

This week's Likutei Torah discusses in-depth the concept of Dirah, teaching how iskafia (restraint) and is'hapcha (transformation) are the main methods of building that Dirah. Just as we need to employ iskafia as we work on our inner struggles, so do we need to feel (even if just at certain times) the is'hapcha – and sense our Nefesh Elohis.

One of the biggest insults for a Chossid is to be called a "Chitzon", someone whose outsides (Chitzoniyyus) don't match their insides - someone who is "masquerading" as more Chassidische than, in fact, they are. True Chassidim would go out of their way to be mevatel themselves, hide their greatness and avoid anything that might have a sniff of yeshus.

It is told that while the Rebbe was in France, he would walk to shul each day with a newspaper under his arm. At one point it occurred to another member in the Shule that the Rebbe was holding the same newspaper every day. Why the Rebbe chose this hanhaga is beyond any of us, but we do know that it was emblematic of the Rebbe's style before taking on the nesiyus. We can only imagine that the Rebbe chose this worldly device to avoid unwelcome attention about his true calling. Although he resisted the call for some time, when the Friediker Rebbe called on the Rebbe to show his true colours he ultimately did and he wowed everyone.

Although being noticed is not a characteristic of being a Chossid, sometimes the importance of being noticed fulfills a more important purpose than staying below the radar, however, admirable the latter might be.

We all try to be chassidisher yidden heeding the ratzon of the Rebbe to the best of our abilities. But are we doing it in a way that our children are noticing? Most of us are mehader in being mevarer netutzos in our gashmiyusdiker lives. We aren't shy to teach our kids the value of elevating the danishes and sushi. But do they see us davening like a mentch? Do they see us making a kviyus itim in nigleh and chassidus? Suddenly for ruchniyusdiker inyanim we become a pnimi, focusing on doing good things in private. We can't let the yetzer convince us that we aren't holding at that level yet, we need to do any part we can to build the last few bricks of the Mishkan/Mikdash. **...continued next page**



**ARTWORK BY MIRIAM BROH**



## CONTINUED...

### DVAR TORAH

Pekudai is the final sedra in the book of Geula, it is the culmination of the process of redemption. The building of the Mishkon is the ultimate purpose of yetziyas mitzrayim. This reading teaches us that if we focus on our mikdash Me'at our efforts can bring the ultimate redemption, with the coming of Moshiach.

**By Rabbi Ari Rubin**

*Rabbi Ari Rubin is the Chabad Shliach to Further Northern Queensland, and is based in Cairns. Cheder would like to wish Rabbi Rubin a hearty Mazal tov on the birth of a baby boy this week.*

### STUDENT PARSHA REFLECTION

This week's Parsha is Parshas Pekudai and next week's Parsha is Parshas VaYikra. These two parshiyos are connected.

This week the Parsha talks about the cloud that covered the mishkan and stopped Moshe from entering the Ohel Moed – concealment. Next week, the Parsha will talk about Hashem calling to Moshe to speak to him in the Ohel Moed – revelation. When you have revelation after concealment, it feels much greater. We also see this with Baalei Teshuva, that when they do Teshuva the Mitzvos feel much holier since they are coming from a place where there hasn't been Torah and Mitzvos. It feels much greater than someone that was brought up with Torah and Mitzvos their whole lives. In fact someone who does Teshuva with a whole heart can turn all of their avairos into merits. Since that was what caused them to do Teshuva.

Q: What can we learn from all of this?

A: That a person should never think of himself that he is on such a low level he cannot do Teshuva, because a person can always do Teshuva to the point that his avairos turn into merits. This also applies with our generation which might not be as great as generations before, but we should always remember that we are the generation of Moschiach!!!

**Written by Sholom Schreiber**

*Cheder wishes a big Mazal Tov to Sholom, on being the first student at Cheder to recite the entire Perek Lamed Beis of Tanya by heart! This is a part of Cheder's Hachono program for Yud Aleph Nissan - 120 years, we wish all of the Talmidim success in their preparations for this special day.*



## What I learned from Reb Arel

Reb Arel would often use the expression "Respect But Suspect" which means when dealing with (certain) people, one should be respectful, but at the same time, be cautious.

Now of course Reb Arel understood the importance of emulating the virtues of our Patriarchs, and in relation to Yaakov Avinu, it says that he was an Ish Tam – someone who spoke plainly what he was thinking.

So how do we understand this expression of Reb Arel's, which would seem to invite cynicism and concealment in the area of relationship management?

Oo-ly Yesh Leimar (perhaps we could say): this expression recognises that every (Jewish) person has a dual consciousness. The person's nefesh Elohis, which is inherently other-centred, makes him worthy of profound respect.

But the same person also possesses a nefesh Ha'behamis which relentlessly pursues self-indulgence and self gratification – often at the expense of others around them.

In the face of this second nature, a person should neither be naïve nor unguarded.

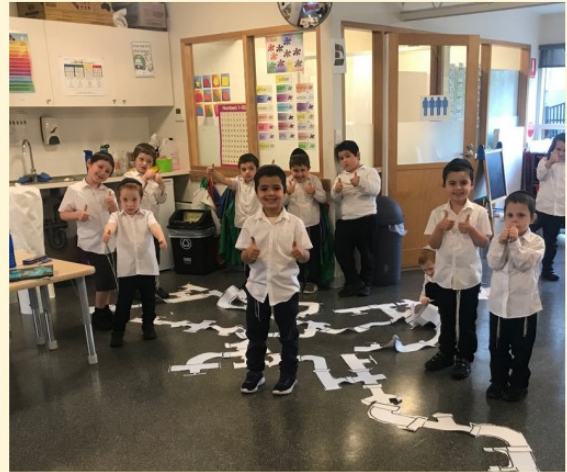
Awesome relationship managers (like the Rebbe), conscious of this duality, are able to encourage the ascendancy and influence of the nefesh Elohis in the thought, speech and action of their counterparts. **Respect, but suspect!**



# PREP

## RABBI HEIDINGSFELD

Over the past two weeks, the Talmidim in Prep have been using their time to go over the items in the Mishkon and how the Mishkon was built. We also learnt that the Mishkon could not be built on Shabbos. We used this opportunity to discuss a few of the things we don't do on Shabbos and how Our Davening has משכן they were done for the also continued to grow as we add in more parts. and אל תירא, Last week we added the 3 pesukim of we discussed the connection of these to Purim At our TEAM show, we met Mr. Hooray & Mr. Oyvay. We are all trying our hardest to always have Mr. Hooray on our hands and only touch property that belongs to us personally or property that the whole class shares.



## MORAH TALI

As our word of the week was 'tap' this week, the boys were thrilled to learn all about the mechanics of taps and basic plumbing systems. They were encouraged to use their 'engineering brain' to consider, design and create a solution to our 'leaky pipe' problem. Students also learnt 'how water arrives in our taps' and spent time discussing the importance of water conservation and things we can all do at home to save our precious resource.









# GRADE 2

## RABBI KNAPP

It has been a pleasure getting to know the boys and settling into our routine. I look forward to our learning journey together and we thank Morah Mesouda for being the Grade 2 Kodesh teacher for the first few weeks of the year.

This week in Grade 2 the boys were very excited to finish their grand parsha projects and receive their prizes. Well done boys for your incredible teamwork!

In honour of Rosh Chodesh Adar, the boys made hamentashen and enjoyed eating their sweet treats while watching the Queen of Persia.

The boys have been practicing Perek Lamed Beis in honour of Yud Alef Nissan.



## MORAH MESOUDA

In General studies this week the boys began learning about many new topics. We learnt a new spelling graph, the 'y' in happy and the boys participated in many different activities. We also focused on identifying important information on posters and the boys began to plan their own events which they will design a poster for. We have also started a new topic about information reports and we are excited to learn more about this exciting genre of writing. In math this week the boys have been focused on shapes, we had a fun time learning about right angles and the boys each went around the class identifying different objects with their right angle hand. Overall, the boys had an excellent week full of learning and fun.





## GRADE 3/4

### RABBI LAUFER

B"H the Grade 3 and 4 merge has been going quite smoothly and has so far exceeded our expectations.

A huge yasher koach to the year 4 students who have been so welcoming and patient while they learn to adapt to the new circumstances!

And an honourable mention also goes to the year 3 boys who have "stepped up to the plate" right away! It's impressive to see how they've taken on the bigger load in a very mature manner.

Ka"h there are already a few beautiful outcomes that I've been observing. Some example are new friendships being formed, leadership roles being created and boys really feeling a sense of pride in guiding and helping their peers.



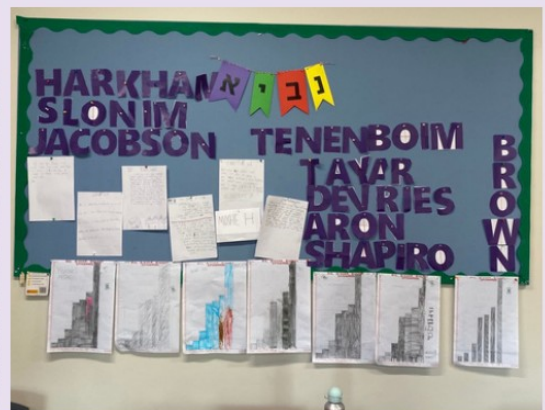
### MRS LORENZ

This week the grade 3/4 class combined for the first time.

The boys are to be congratulated for working so well together.

In English we found out about Braille and completed some literacy activities around Braille. We are now working on our persuasive writing.

In Maths, the boys have worked on their symmetry skills. The grade 3s discovered the letters in their surname that are symmetrical. The grade 4s have used information about skyscrapers to create a graph showing the increase in size in these buildings. The boys have also looked at dot art and are working on their own symmetrical dot art.





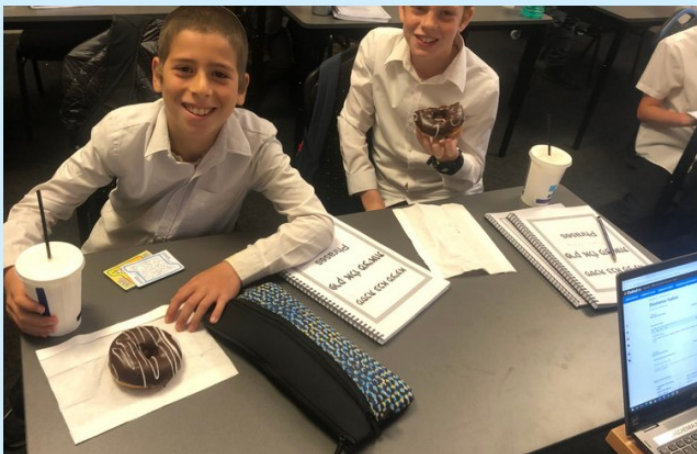
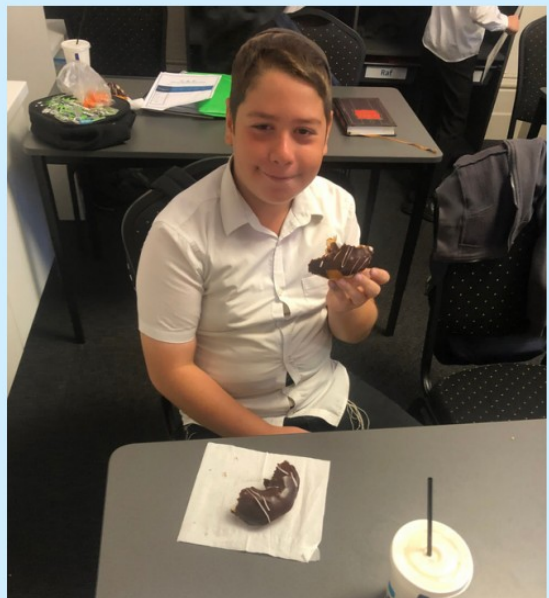
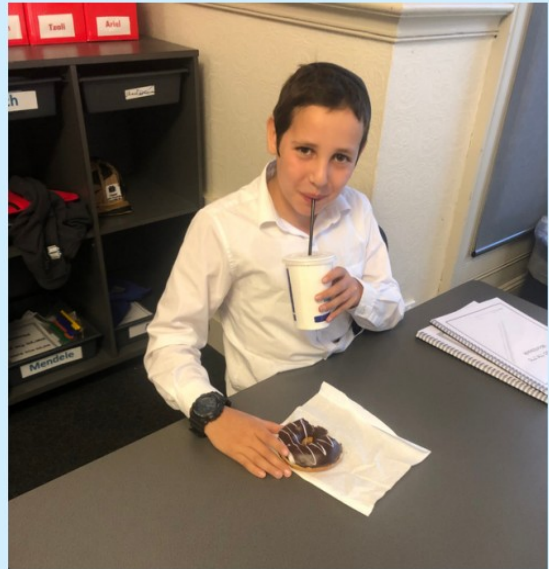
## GRADE 5

### RABBI KIRSCHENBAUM

This week the boys delved even deeper into the Gemora and the boys were truly fascinated by the way 'Gemora thinks' and reading the back and forth debates etc.

Another highlight of the week was, our Davening program. On the first day of school we began a program where after each Shachris the boys get 4 marks: for following along with the Chazzan, for reading the words carefully and for not talking.

The following 12 boys received prizes:  
Ariel Brown, Mendele Chaikin, Yisroel Goldberg  
Neriya Goldman, Eli Goldstein, Zecharia Kassman  
Yenky Lipsker, Sroli Reicher, Shmuli Stern,  
Noach Wolf and Yitzzy Tayar  
Mazel Tov and well done boys!



### MR RAPKE

This week in Year 5, we continue our focus on the key parts of an Information Report. We learnt that information reports have a Title, Introduction, Headings and Conclusion. Students have been busy choosing a topic and selecting information to include for their oral information report. In Mathematics, we have started looking at the topic of fractions and specifically equal fractions.



## YEAR 7

### RABBI COHEN

We continued with Gemara and finished our first Sugya, we did chazara and the boys are preparing for a test. We had Megillah lessons in preparation for Purim. In Halacha the boys were divided into groups and learned 4 semifinal on Hilchos tefillin. Yesterday was funny hat day in honour of Rosh Chodesh which culminated in a competition of who was best dressed. The boys had a blast. We have included Connection Point in our program. This phenomenal curriculum focuses on understanding the Sichos of the Rebbe in a tailor made program for schools.



### MR WITHERS & MR GOLDWASER

The advanced maths group has been working very diligently on Directed Numbers (Positive and Negative numbers). They have been applying the four basic operations to them and finding solutions to the problems presented. This week the boys were reintroduced to the basic index laws and their use in solving algebraic expressions. A big shout out to the older, more experienced boys who have been willing to assist the new students in the group.





## YEAR 8

### RABBI SEREBRYANSKI

In gemara the year 8 boys continued to explore situations involving false witnesses and their punishment. An interesting case involves a dispute if a loan was borrowed for a 30 day period or a 10 year period. What makes this case complex is that during this time frame the year of shemita will inevitably arrive and usually shemita cancels all loans. We learned that there are certain exceptions to this rule, when the loan was given with a collateral or if the lender gave his debts to beis din.

This week in honour of Rosh Chodesh, the boys arranged a delicious special lunch for the cheder. IYH this is an initiative which we hope to implement each Rosh Chodesh.

Last week, the year 8 boys have continued excelling in their learning and were rewarded with an overnight trip to Emerald. This was also used as a way to build team cohesiveness and learn responsibility. The boys spent time tidying the house and property setting it up for future overnights and Shabbatons to be enjoyed by their class and others. Time was spent enjoying Hashem's nature and opportunities were used to learn and grow from everything we see or encounter. It was well enjoyed and we hope that this will infuse the boys to delve into their learning with more vigor and bettering their character traits.





## THE REBBE ON CHINUCH

When Haman rose and made his request to wipe out the Jewish nation, in addition to Mordechai's request of Esther that she plead before Achashveirosh, Mordechai gathered Jewish children and learned Torah with them. His specific choice of subject matter was the Halachos pertaining to the time when the Beis Hamikdash will be built. Chazal say that this is what annulled the decree of Haman.

This means that during a time of trouble, one of the main things that saves the entire Jewish nation is the chinuch of children in the spirit of Torah and Yiddishkeit, and implanting in their hearts the hope of redemption. And then **בְּשִׁנְאֵיהֶם הָמָּה יִשְׁלֹטוּ הַיְהוּדִים** (the situation will be transformed into one in which the Jews will rule) and **לְיְהוּדִים הָיְתָה אוֹרָה וְשִׂמְחָה וְשֵׁשׁן וְיִקָּר** ("the Jews had light and joy and gladness and honour.").





# PEKUDEI PARSHAH QUIZ

SOURCED FROM CHABAD.ORG

1. WHAT DOES PEKUDEI MEAN?



2. HOW DID THE PEOPLE OF ISRAEL KNOW IT WAS TIME TO TRAVEL?



3. WHAT DAY WAS SELECTED FOR THE TABERNACLE INAUGURATION?



4. HOW DID MOSES INDUCT AARON AND HIS SONS INTO THE PRIESTHOOD?



5. WHAT DID MOSES DO WHEN THE PEOPLE BROUGHT HIM THE FINISHED TABERNACLE ELEMENTS?



## ANSWERS

1. NUMBERS
2. THE CLOUD WOULD RISE FROM ABOVE THE TABERNACLE
3. THE FIRST DAY OF THE FIRST MONTH (NISSAN)
4. HE WASHED, DRESSED, AND ANOINTED THEM AT THE ENTRANCE TO THE TABERNACLE
5. HE BLESSED THEM



